**Lesson Planning (lesson-by-lesson)**

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| **This Lesson’s Learning Objectives**   * … * … | **This Lesson’s Learning Outcomes**   * … * … |

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| **Key Readings on Theories, Knowledge Concepts, Best-Practices, Case-Studies, Methods etc.**   * … * … | **Hungry Minds / Further Reading**   * … * … |

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| **Issues for lesson planning** | **Topics and knowledge contents**  Give a short description of order and duration of the main knowledge content(s) / key words / theory to deal with during the lesson. | **Teaching and learning activities** Give a short description of the main methods for teaching and learning, e.g. instruction, group work. | **Media and ICT-use**  What media are used in this lesson,, e.g. PC’s, tablets, DVD-Player etc.? | **Materials**  What materials are used for this lesson, e.g. board marker, copies, etc. |
| ***1: Introduction to the lesson*** | | | | |
| **Student’s experience**  Activating / linking to the student’s prior-knowledge. |  |  |  |  |
| **Student’s perception**  Creating initial ideas and perceptions of the main topic and knowledge contents of the lesson. Clarifying the learning outcomes. Lesson outline. |  |  |  |  |
| ***2: Working phase and knowledge application*** | | | | |
| **Knowledge and Understanding**  Communicating the main content knowledge / subject matter of the lesson (factual and conceptual knowledge). |  |  |  |  |
| **Application and Contexts**  Bringing the content knowledge / subject matter to life in a certain context of application (procedural knowledge). |  |  |  |  |
| ***3: Summary and Reflection*** | | | | |
| **Student’s reflection** Supporting student’s thinking/reasoning about the new learned knowledge and contents. |  |  |  |  |
| **Summary**  Summarizing the “take home message” of the lesson. |  |  |  |  |