**Lesson Planning (lesson-by-lesson)**

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| **This Lesson’s Learning Objectives** * …
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 | **This Lesson’s Learning Outcomes*** …
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| **Key Readings on Theories, Knowledge Concepts, Best-Practices, Case-Studies, Methods etc.*** …
* …
 | **Hungry Minds / Further Reading*** …
* …
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| **Issues for lesson planning**  | **Topics and knowledge contents**Give a short description of order and duration of the main knowledge content(s) / key words / theory to deal with during the lesson. | **Teaching and learning activities** Give a short description of the main methods for teaching and learning, e.g. instruction, group work. | **Media and ICT-use**What media are used in this lesson,, e.g. PC’s, tablets, DVD-Player etc.? | **Materials**What materials are used for this lesson, e.g. board marker, copies, etc. |
| ***1: Introduction to the lesson*** |
| **Student’s experience**Activating / linking to the student’s prior-knowledge. |  |  |  |  |
| **Student’s perception**Creating initial ideas and perceptions of the main topic and knowledge contents of the lesson. Clarifying the learning outcomes. Lesson outline. |  |  |  |  |
| ***2: Working phase and knowledge application*** |
| **Knowledge and Understanding**Communicating the main content knowledge / subject matter of the lesson (factual and conceptual knowledge). |  |  |  |  |
| **Application and Contexts**Bringing the content knowledge / subject matter to life in a certain context of application (procedural knowledge). |  |  |  |  |
| ***3: Summary and Reflection*** |
| **Student’s reflection**Supporting student’s thinking/reasoning about the new learned knowledge and contents. |  |  |  |  |
| **Summary**Summarizing the “take home message” of the lesson. |  |  |  |  |