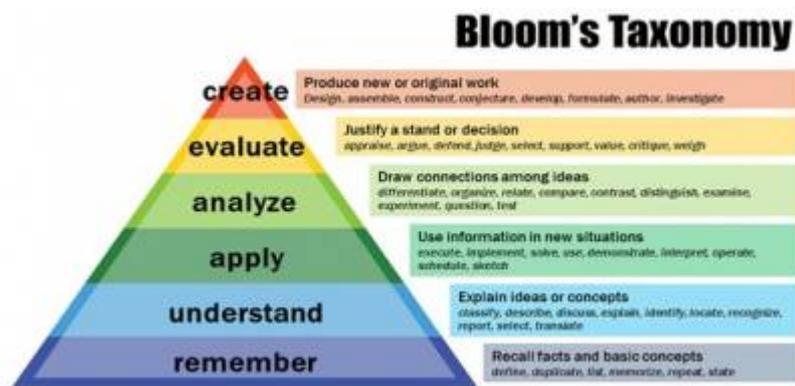


# W03-1: My ILO's

Let's focus on the Intended Learning Outcomes (ILOs) in your own teaching. Please use this worksheet to individually formulate the ILOs for a future course or for a course that you planned or implemented in the past. Please think of one course in particular while formulating your ILOs.

- a. What are topics that need to be addressed in this course?
- b. What levels of understanding need to be achieved for each topic? (e.g. recalling facts, being able to judge something etc.)



Vanderbilt University Center for Teaching (2016)

- c. Formulate the intended learning outcomes for the selected topics and corresponding levels of understanding. You can use the verbs provided in the Bloom's Taxonomy of Intended Learning Outcomes as a starting point (Vanderbilt University Center for Teaching, CC-BY-NC).
- d. Prioritize the ILOs formulated. What are the ILOs that every single student needs to achieve? What are ILOs that are too specific given the anticipated previous knowledge of a certain group of students? Etc.

e. We assume that all co-teachers agree 😊

f. How would you like to tell your students about the ILOs? Are you prepared to discuss the ILOs with them?

g. What Teaching and Learning Activities fit your ILOs/one of your ILOs? (only answer if you have finished no. 4 😊 !)

From: <https://geotraining.geomedienlabor.de/> -

Permanent link: <https://geotraining.geomedienlabor.de/doku.php?id=en:courses:training:element-05:worksheets:lc-ws-04-1>

Last update: 2023/09/04 12:43

