## Site Suitability Analysis for water management using Geospatial Technologies in arid areas By: Jane M, Nancy F, Kpadonou E, Magdalene M, Esubalew N, Poulman O

|       | Topic Name                                       | <b>Learning Outcomes</b>  | Learning Activities   | Basic Learning Materials  |
|-------|--|---|---|---|
| Day 1 | Concept of R program and Geospatial technologies | <ul> <li>Comprehend the concept of R and its applicability</li> <li>Know the application of Geospatial tools in site suitability analysis</li> </ul>  | <ul> <li>Download R Studio</li> <li>Familiarize with R through import data and other operation</li> <li>Perform land cover classification</li> </ul>  | <ul> <li>R studio program</li> <li>R packages</li> <li>PowerPoint presentations</li> <li>Flipchart</li> <li>Notebook and pen</li> </ul>         |
| DAY 2 | Site suitability analysis for water harvesting   | <ul> <li>Recognize the existence of a problem</li> <li>Locate, obtain and review information relevant to the problem</li> <li>Generate a variety of approaches to the problem</li> <li>Find meaning in spatial patterns and relationships</li> <li>Build spatial models to solve a problem</li> </ul> | <ul> <li>State the problem</li> <li>Break down the problem</li> <li>Select appropriate parameters for suitability analysis</li> <li>Assign each parameter a score as per their suitability for water harvesting</li> <li>Combine the maps using the weighted overlay technique</li> <li>Make a decision on the best option</li> </ul> | <ul> <li>Q GIS software</li> <li>R Studio</li> <li>PowerPoint</li> <li>Laptops</li> <li>Flip charts</li> <li>Notebooks</li> <li>Pens</li> </ul> |
| DAY 3 | Field Validation                                 | <ul> <li>Verify the situation analysis with ground truth</li> <li>Identify the major landmarks for comparison with Landsat data</li> <li>Experiment how to take coordinates using GPS</li> <li>Record the opinion of different stakeholders</li> </ul>  | <ul> <li>Trip to the field</li> <li>Verify the problem being addressed</li> <li>Confirming availability of parameters needed</li> <li>Carry out question and answer session with relevant stakeholders</li> <li>Oral interviews</li> </ul>  | <ul><li>Pen, pencil and notebook</li><li>Questionnaire</li><li>Cameras</li><li>GPS</li></ul>  |
| DAY 4 | Project work on suitability analysis             | <ul> <li>Carry out a suitability analysis for their particular area of interest (e.g. coffee production)</li> <li>Produce a high end suitability map that can maintain the basic criteria of cartographic principles</li> </ul>   | <ul> <li>Define the area of interest (AOI)</li> <li>Identify the base criteria (variables) required to conduct a suitability analysis</li> <li>weight the value of the variable using certain standards</li> <li>Download relevant data for their project</li> <li>Perform analysis and make a decision</li> </ul>                    | <ul> <li>Software such as QGIS, R studio</li> <li>Laptop/Desktop computer</li> </ul>  |
| DAY 5 | Project presentations and farewell dinner        | <ul> <li>Prepare presentations</li> <li>Apply presentation skills</li> <li>Present their output</li> <li>Network and socialize</li> </ul>   | <ul> <li>Presentations</li> <li>Question and answer</li> <li>Certificates award for the participants</li> <li>Sharing snacks and socializing</li> </ul>   | <ul><li>Projector</li><li>PowerPoint</li></ul>  |

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